

SUPPORTING



MULTILINGUAL
CLASSROOMS

Session 6

Whole school approaches to multilingualism and plurilingualism and next steps

This initiative is carried out within the framework of the **Innovative Methodologies and Assessment in Language Learning** cooperation agreement between the European Centre for Modern Languages and the European Commission
www.ecml.at/ec-cooperation





Session 6

OBJECTIVES

- Involving parents in plurilingual and intercultural education
- Supporting multilingualism in your own context
- Reflections and plans

SUPPORTING



MULTILINGUAL
CLASSROOMS

Involving parents – working with parents

parents.ecml.at



PARENTS

Involving parents in plurilingual and intercultural education

EN FR

[Home](#) [Project](#) [Parents](#) [Educators](#) [Resources](#)

Involving parents in plurilingual and intercultural education

This project aims at disseminating knowledge on the benefits of involving parents in plurilingual and intercultural education. Working with parents as partners facilitates not only language acquisition, but also the development of positive attitudes towards otherness, attitudes which are necessary for the harmonious development of individuals and society. The dissemination of information and knowledge on such practices will contribute to overcome fears relative to the inclusion of parents in school activities. Descriptions of plurilingual and intercultural activities will be offered, so as to provide parents and teachers with tools that will help them to work together in plurilingual and intercultural education.

[read more](#)

EUROPEAN CENTRE FOR MODERN LANGUAGES
CENTRE EUROPEEN POUR LES LANGUES VIVANTES

COUNCIL OF EUROPE
CONSEIL DE L'EUROPE

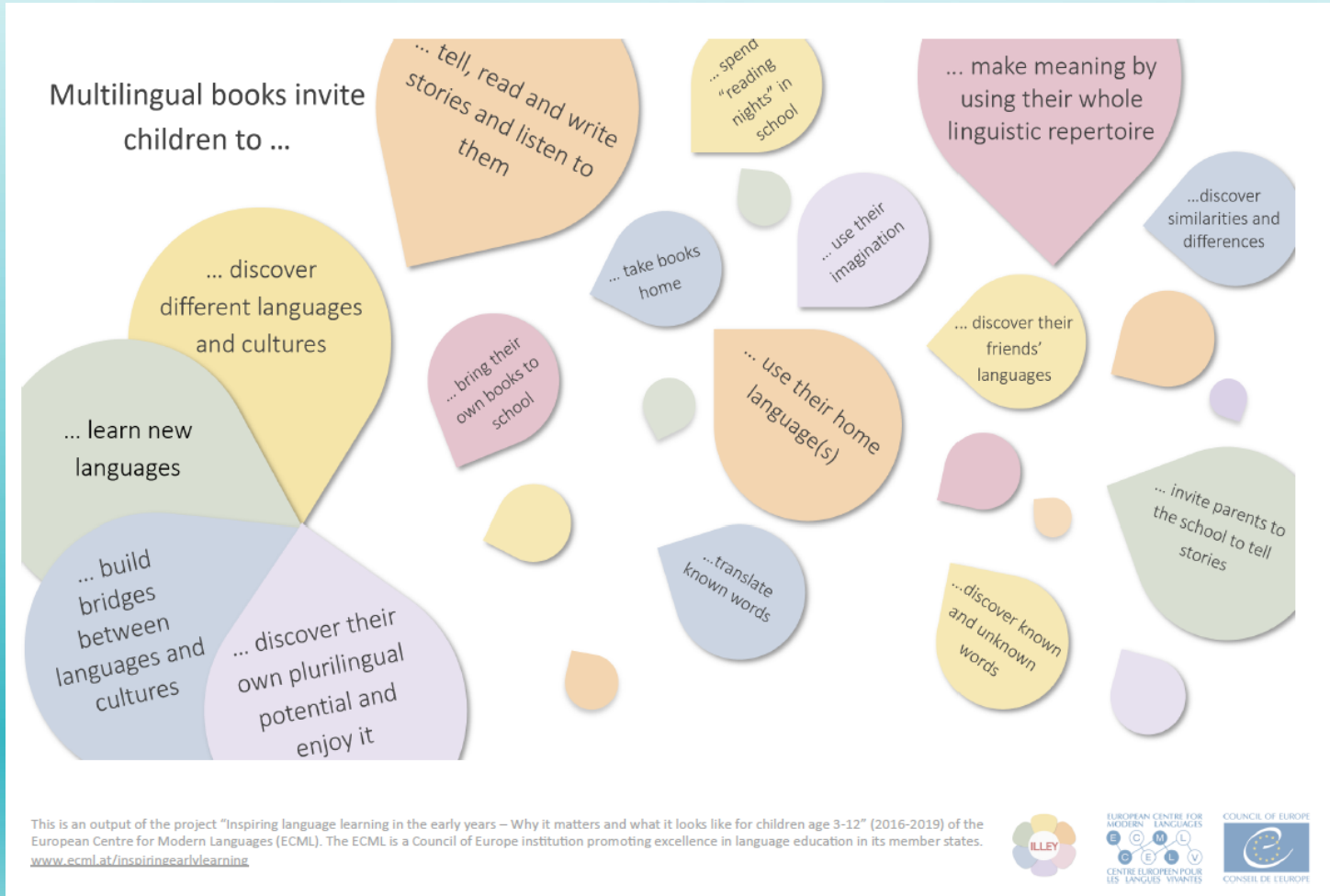
This is a project of the
European Centre for Modern Languages within its "Learning through languages"
programme 2012-2015.

This initiative is carried out within the framework of the **Innovative Methodologies and Assessment in Language Learning** cooperation agreement between the European Centre for Modern Languages and the European Commission
www.ecml.at/ec-cooperation





ILLEY – Inspiring language learning in the early

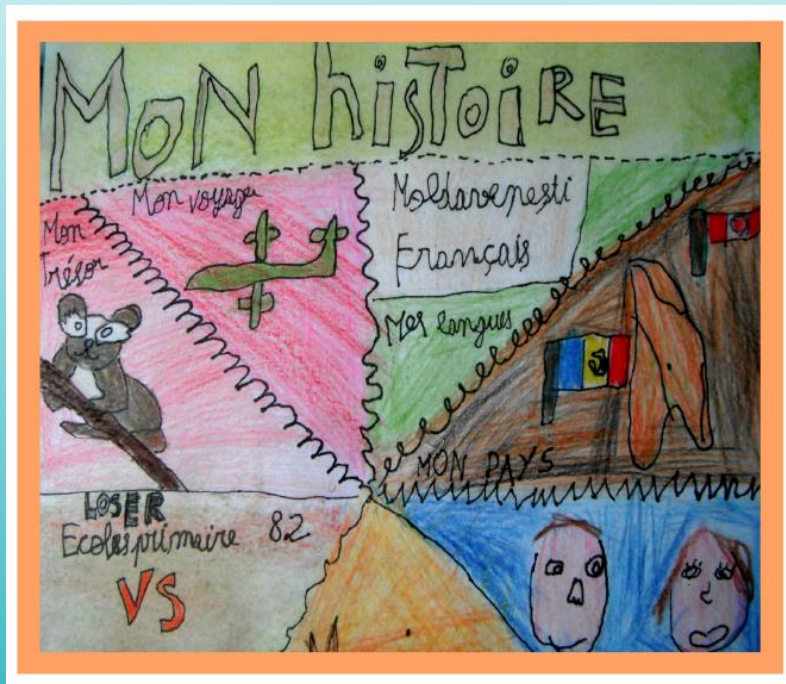


This initiative is carried out within the framework of the **Innovative Methodologies and Assessment in Language Learning** cooperation agreement between the European Centre for Modern Languages and the European Commission
www.ecml.at/ec-cooperation





Family stories to learn to write



This initiative is carried out within the framework of the **Innovative Methodologies and Assessment in Language Learning** cooperation agreement between the European Centre for Modern Languages and the European Commission
www.ecml.at/ec-cooperation



Family stories to learn to write

Possibility for the parents to add something in their own language

Working in collaboration with the organisations from the communities

<https://www.elodil.umontreal.ca/fileadmin/documents/Guides/ehf/08-complet.pdf>

Guide in French

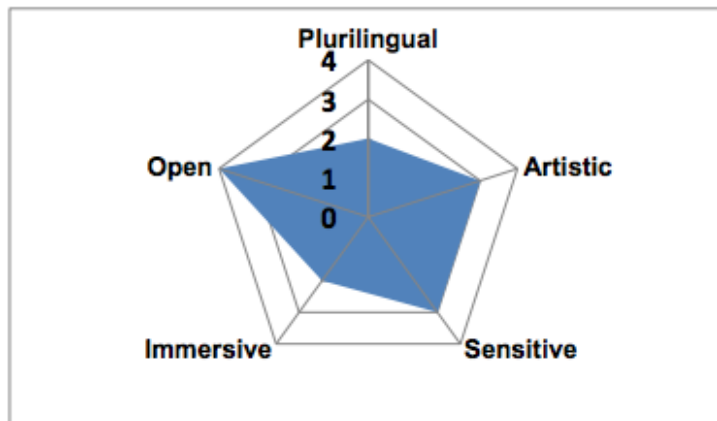
https://www.youtube.com/watch?v=AE5TByW_-jo – Video in French

Five senses in EOL: language-sensitive environments

How to develop a language-sensitive environment step-by-step

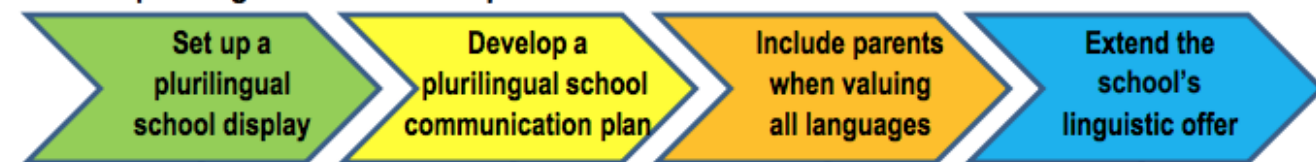
This tool gives you five entry points for setting up language-sensitive environments. For each entry point you will find examples to help you progress step-by-step towards your goals. These steps correspond to 4 levels:

1. Beginner	2. Intermediate	3. Advanced	4. Expert
-------------	-----------------	-------------	-----------



Do not hesitate to use a diagram to get an overview of the potential for progress in your school.

Towards plurilingual school development



Examples

<ul style="list-style-type: none"> Use all taught language in the school's display Make an exhibition on multilingualism 	<ul style="list-style-type: none"> Give students the opportunity to contribute to more inclusive school communication regarding the cultural and linguistic diversity of the school community 	<ul style="list-style-type: none"> Share cultural and sport events with the parents and use these as opportunities to value the linguistic diversity within the school community 	<ul style="list-style-type: none"> Take the chance to widen the linguistic offer at the school through new language classes, multilingual projects, intercomprehension activities, etc.
--	--	---	--



<https://www.ecml.at/Portals/1/5MTP/Erin%20Jonas/documents-51tools/EOL-34-E%20Five%20senses%20in%20EOL%20EN.pdf?ver=2019-10-23-121051-020>

**DISCUSS WITH
YOUR
COLLEAGUES
HOW YOU
COULD
DEVELOP A
LANGUAGE-
SENSITIVE
ENVIRONMENT
IN YOUR
INSTITUTION
EOL-34**



A roadmap for schools to support the language(s) of schooling

Publication team: Rebecca Dahm; Katri Kuukka; Selin Öndül Talegon; Nermina Wikström.

The resource website encourages whole-school developments to support the language competences of all learners.

The outputs include:

- an online tool: surveys for 5 target groups (head teachers, teachers, non-teaching staff, students and parents);
- examples of promising practice (classroom activities, whole-school project examples etc.);
- a coordinators' package with tools to support the management of the whole-school development;
- a glossary.

The resources are for schools, head teachers and teachers, helping them to foster a language-sensitive culture among all stakeholders (thus also involving non-teaching staff, parents and the wider community).



Languages of schooling



Plurilingual and intercultural education

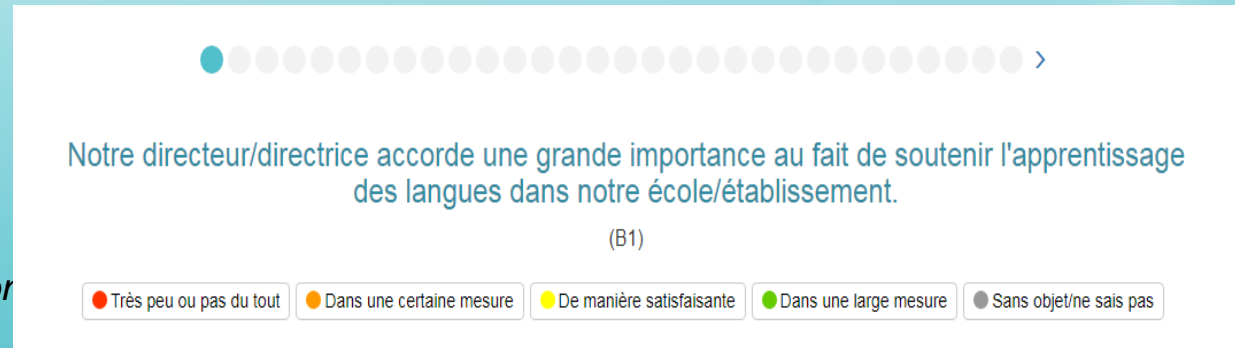


A ROADMAP FOR SCHOOLS TO SUPPORT THE LANGUAGE(S) OF SCHOOLING

5 surveys

5 enquêtes

- Headteachers / *direction*
- Non-teaching staff / *personnel non enseignant*
- Parents/ *parents*
- Students / *élèves*
- Teachers / *enseignants*



Vos résultats personnels

Merci d'avoir répondu à ce questionnaire. Le graphique montre un résumé de vos réponses individuelles en fonction des options sélectionnées concernant les différents domaines. Les résultats généraux de votre école/établissement seront compilés et mis à la disposition du coordinateur de manière anonyme.

Connaissance des ressources linguistiques en présence



Rôle de la langue dans l'apprentissage Attitudes à l'égard des langues



Sensibilisation à la dimension linguistique



Dans une large mesure
 De manière satisfaisante
 Dans une certaine mesure
 Très peu ou pas du tout
 Sans objet/ne sais pas



Reflections

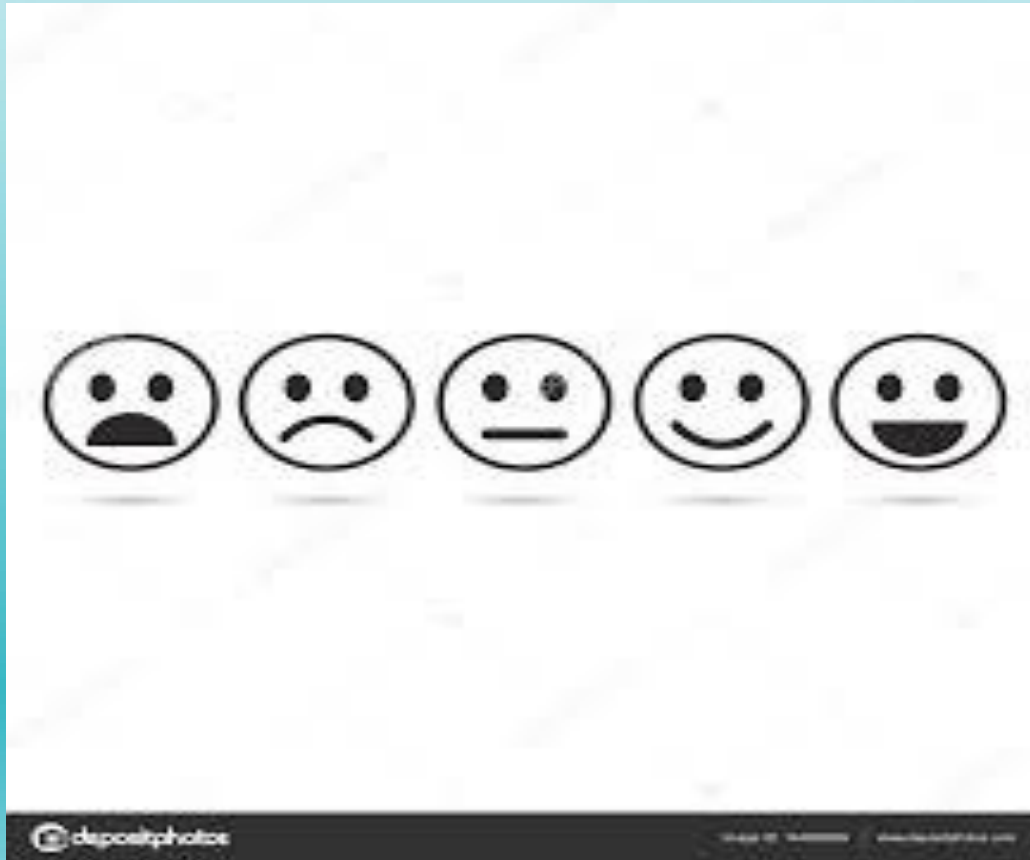
- Share something you have learnt that you cannot wait to tell a colleague about.
- Any questions?

SUPPORTING



MULTILINGUAL
CLASSROOMS

ECML EVALUATION



This initiative is carried out within the framework of the **Innovative Methodologies and Assessment in Language Learning** cooperation agreement between the European Centre for Modern Languages and the European Commission
www.ecml.at/ec-cooperation



Go raibh maith agat

Đakujem!

Merci beaucoup!

Благодарам!

Muito obrigado!

Vielen Dank!

Mersi!

Dziękuję!

Đakujem!

ρακκα!

Paldies!

Спасибо!

Շնորհակալություն!

Tack!

Thanks a lot!

Kiitos!

Ευχαριστώ!

Dank je wel!

Mille grazie!

¡Muchas gracias!

Faleminderit!

Hvala!

Hvala vam Tānu!

Tak!

Děkuji!

Grazzi!